



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MATHAKARAGOLA DEGREE COLLEGE, MATHAKARAGOLA, DHENKANAL, ODISHA
Name of the head of the Institution	Prof. Chittaranjan Dash
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06769276418
Mobile no.	9438108899
Registered Email	mathakaragolacollege@gmail.com
Alternate Email	chittaranjandash67@gmail.com
Address	At/Po-Mathakaragola, Ps-Kamakhyanagar, Dist-Dhenkanal, Odisha
City/Town	Kamakhyanagar
State/UT	Orissa
Pincode	759024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Kailash Chandra Das			
Phone no/Alternate Phone no.		06769276420			
Mobile no.		9583726319			
Registered Email		mathakaragolacollege@gmail.com			
Alternate Email		kailashdas1973@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mathakaragolacollege.in/iqac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mathakaragolacollege.in/iqar-annual-quality-assurance-report/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2016	05-Nov-2016	04-Dec-2021
6. Date of Establishment of IQAC			22-May-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathakaragola College, Mathakaragola, Dhenkanal	Infrastructural Grant	State Government	2020 365	1000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
UGC	22-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The management information system works on the basis of some modules like learning, track modules, decision making system and information provided regards to administrative activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated institution of Utkal University, Vani Vihar, Bhubaneswar, Odisha. Hence curriculum planning is done by Utkal University by taking faculty members of our institution into considerations as board members of Board of Studies. Their expertise has been sought by the esteemed institution. So far implementation of curriculum is concerned it is done at our level. As per the advice and instruction of the University different departments and teachers concern implement the curriculum and maintain lesson plan and progress register which is further supervised by the heads of the department and the Principal of the college. The documentation is being done on the attendance of the students to ensure regularity in the discourse of teaching-learning. All effort have been taken to carry out curriculum for the academic benefit of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrialisation	34
BA	Sanitisation	40
BSc	Eco System	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In this academic year feedback was obtained and it being analysed and utilized for overall development of institution. Obtaining feedback is one of the essential parameters to evaluate institutional growth and to redesign the mechanism to overcome systemic deficiencies. For that the institution obtain feedback on a regular basis from different stake holders like-Students, Teachers, Alumni and parents. A proper questionnaire touching different aspects was framed and circulated among the target group. On the basis of feedback obtained from the students, parents and Alumni necessary steps have been

undertaken for the development of those areas. In this academic year it is observed that the students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination evaluation work interaction with teachers outside the class, guidance and counselling, departmental seminar and library. Some of the students expressed their dissatisfaction regarding delay in the re installation of wifi system in the campus which sometimes failed to render satisfactory service. It is found from the feedback that the number of extracurricular activities undertaken in this academic year provided immense satisfaction to the students. Like wise parents expressed their pleasure in regards to the education system especially regular classes and other academic activities. Like previous responses this time also parents expressed their discontent in regards to not having hostel facilities inside the campus. The parents also expressed their satisfaction for providing opportunities in sports, games to their children. However most of the parents expressed their high level of satisfaction in regards to discipline and security system in the college. So far the cleanness, sanitation, toilet, Canteen and water facilities are concerned has brought a positive response from the respondents. Alumni of the college were given the feedback through questionnaire and they also expressed their great deal of satisfaction about the infrastructure of the college and their involvement in different activities in the college. After procuring the feedback from the targeted respondent the institution started working in the area where development needed to brought about. Fulfilling the deficiency obtained from the feedback the institution has been working on constructing some more number of class rooms and student common room for boys. More number of extracurricular activities were introduced on the basis of feedback received to strengthen the students ability and to equip the managerial staff in technology. In this academic year our institution has taken some effective measure to fulfill and to materialize the feedback obtained for overall development of institution. The institution stands to learn from the feedback and materialize the essential suggestions in its true spirit.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Odia, Economics, Education, History, Philosophy, Political Science	160	487	118
BCom	Core :- Comme rce,Environment al Studies,Comm unicative English,Micro Economics,Macro and Indian Econ omy,E-Commerce, Financial Management	64	54	24
BSc	Physics, Chemistry,	128	221	72

mathematics,
Botany, Zoology

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	680	Nil	36	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	25	5	11	4	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As it is an important tool to enhance the ability of the students in all respects our institution adopt mentoring system. Our institution takes support of mentoring system in order to ensure holistic development of students. Mentoring system in Higher Education is indispensable. Mentoring is important because mentor plays a vital role in shaping the knowledge and skill dimension of the students. Mentors are professionally skill persons with specialization in their respective field. In our Institution the whole student community of different classes have been divided into various proctorial clusters and each group is taken care by one mentor. We have more than 50 proctorial groups in our institution. The mentors monitor the students in their academic activities. Each mentor functions as a mentor, a supervisor and counselor to the students. The teachers are also found to be associated with all activities of the students even their day to day business relating to their personal problems. A basic objective of students mentoring system is helping the students out and to develop them into a successful professional. Keeping this in view mentoring system has been introduced in our institution for which a committee has been constituted to represent all the streams like Arts, Science and Commerce. The proctorial committee consisting of 01 coordinator and other 3 members. In this regard a regular meeting in monthly intervals has been taking place to fulfill the object. However in the monitoring system the parents of the wards are also involved in providing the information and getting the same from them. The institutional facilities available in the college has been taking care of academic co-curricular and extra-curricular aspect of students with application of proper mentoring and guiding touch. A sincere attempt has been made every year to trace the problems of the students and to facilitate for overcoming them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
680	36	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	6	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th Semester	03/10/2020	30/10/2020
BCom	BCom	6th Semester	03/10/2020	30/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reform initiation at the institutional level on continuous internal evaluation system has been well under taken by our institution. Reforms on continuous evaluation system at our institutional level are done as per the initiatives undertaken and enforced by Utkal University, Bhubaneswar. Our institution is affiliated to Utkal University adhere all the instructions and guidelines provided by the University regarding examinations. Our Institution conduct mid term examinations as per the guidelines set up by Utkal university, Bhubaneswar. Internal mid term examination are conducted twice in each academic session and the scripts after its thorough evaluation by the teachers concern the marks are uploaded in the University website. The students are ask to prepare assignment in each semester of different subject and the same have been evaluated for fulfilling the examination guidelines. The students of 6th semester are introduced to a project work in their programme specialization and that is also taken as a reform on continuous evaluation system. The continuous internal evaluation is done by the institution touching upon various performance of the students all through the year. Accordingly suggestions and tips are given for the improvement of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a Govt. Aided Institution our college follow all guidelines prepared by Dept. of Higher Education, Govt. of Odisha in regards to academic calenders and conduct of examination. Academic calendar are prepared by Department of Higher Education, Govt. of Odisha for all Higher Educational Institution of the state. Our Institution abide by the guidelines and timeline prepared by the Dept. of Higher Education for conduct of examinations and term examination other academic related matters. The Institution intend to take essential measures in obeying the academic calendar. The interest of the students are taken care of while following the academic calenders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mathakaragolacollege.in/result-degree/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BSc	Biology	16	16	100
Science	BSc	Mathematics	15	13	86.66
Science	BSc	Chemistry	16	14	87.50
Science	BSc	Physics	15	14	93.33
Arts	BA	PHILOSOPHY	12	11	91.66
Arts	BA	POLITICAL SCIENCE	12	12	100
Arts	BA	HISTORY	24	22	91.66
Arts	BA	EDUCATION	12	11	91.66
Arts	BA	ECONOMICS	23	16	69.56
Arts	BA	ODIA	13	10	76.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mathakaragolacollege.in/student-satisfaction-survey-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Abrogation of Article 370: A reincarnation of Jammu Kashmir	Political Science	27/11/2019
Idealism in Education	Education	19/11/2019
Inflation: An Economic Curse	Economics	18/11/2019
Gandhi and his Philosophy	Philosophy	21/11/2019
Fair is Foul Foul is Fair	English	14/03/2019

in Macbeth		
Kabi Mayadhar Mansingh nka Shruti Sambhar	Odia	18/12/2019
Cashless Economy in India: Problems Prospective	Commerce	03/12/2019
Wonderful Universe	Physics	05/12/2019
Acid Rain	Chemistry	07/01/2020
Plant is Life	Botany	30/11/2019
Degradation of Brain: A Challenge to Healthy Life	Zoology	23/11/2019
Odisha History an Internal Approach	History	12/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mathakarag ola College, Mathakaragol a, Dhenkanal, Odisha	Laboratory	Management Committee of Mathakaragol a College, M athakaragola , Dhenkanal, Odisha	Training on Software skills	To Provide Training to make the students skilled	24/07/2019
Mathakarag ola College, Mathakaragol a, Dhenkanal, Odisha	Laboratory	Gym Center	For Physical Fitness	To trained the students on Body Building	15/11/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	8	11	Nill
Presented papers	1	3	20	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of Vigilance Awareness Week	NSS	32	30
A group discussion and community interaction on Self Defence	YRC	6	70
Blood Donation Camp	YRC	3	20
Awareness Programme on AIDS	NSS	15	90

Cleaning Drive of Hospital Campus	NSS	4	35
Plantation	NSS	12	42
Awareness Programme on Road Safety	NSS	7	65
Community Involvement	NSS / YRC	8	55
Awareness programme on contagious disease	NSS	5	35
Awareness programme on SWATCH BHARAT AVIJANA	NSS	8	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Participatory Interaction on Gender Equality	11	45
NSS	NSS	Bana Mahotsav Week	15	50
NSS	NSS	Orientation training programme for the NSS Volunteers	7	25
NSS	NSS	Observation of National Youth Day	22	42
NSS	NSS	Puja Special camp	5	30
NSS	NSS	Cleaning drive of locality	6	35
YRC	YRC	Blood Donation Camp	3	15
NSS	NSS	Road Safety	12	55

		Week		
NSS	NSS	Voters Awareness Programme	17	57
NSS	NSS	Orientation programme on Start Up	12	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Water Conservation	20 Teachers with 70 Students	Self	01
Interactive programme on Health is Life	17 Teachers with 72 Students	Self	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Career Counselling for job prospective	MoU	USBM, Bhubaneswar	06/01/2020	07/01/2020	5th and 6th semesters student of all streams
Internship	Internship	Synergy Institute of Engineering and Technology, Dhenkanal	12/08/2019	13/08/2019	All 6th Semester Students of Science
Sharing of Experience by Students	Each One Teach One	Kamakhyana gar College, kamakhyanagar, Dhenkanal	18/06/2019	20/06/2019	All the 6th Semester students of Arts
Skill training programme	MoU	Synergy Institute of Engineering and Technology, Dhenkanal	23/07/2019	24/07/2019	All 6th Semester Students of Science
Leadership	Awaz Do	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Synergy Institute of Engineering and Technology, Dhenkanal	13/11/2019	Skill Training	72
USBM, Bhubaneswar	13/09/2019	To Enhance Soft Skill	62
AIMS, Mathakaragola	10/02/2020	Making each and every student literate in computer	70
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	292522

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SEESPL	Partially	Null	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7338	643608	362	74402	7700	718010
Reference Books	1648	237056	64	26340	1712	263396
e-Books	211	Null	Null	Null	211	Null
Journals	104	Null	Null	Null	104	Null
e-Journals	54	Null	Null	Null	54	Null
Digital Database	336	Null	Null	Null	336	Null

CD & Video	12	Nil	Nil	Nil	12	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Rashmi Ranjan Mohapatra	Training Video	Youtube	18/09/2019
Miss Avilipsa Mallik	Training Video	Power point Presentation	30/10/2019
Dr. Kailash Chandra Das	Training Video	You Tube	09/08/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	0	0	0	0
Added	2	0	0	0	0	2	0	0	0
Total	17	1	1	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34063009	30440922	300000	292522

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilizing physical academic and support facilities need proper procedure and policies. Policies and procedures are inalienable part of every institution. Our Institution has been taking constructive measures for maintaining utilizing physical, academic, Sport facilities, laboratory,

library, Computers through proper procedure and policies. The College has its own laboratory facilities which is maintained by the respective department regularly. The college has 58 class rooms with proper electric facilities and has been maintained by the college administration. The college has 17 numbers of computers with internet facilities and regular attention being given for maintaining and upgrading the machine. Our institution has a library which extend its facilities for teaching staffs and student communities. There is a regular purchase of books from college developmental fund to strengthen the library is also done with automation so far the undergraduate course is concerned. Library is kept open during the college hours and accession register, stock registers, issue registers are maintained meticulously under the guidance of Librarian and other staff members. There is a well furnished study room for faculty members as well as for the students providing access to periodicals, journals and various news papers. The study room also empowered with various competitive based materials for the students. There is a separate register for the staff embers which records numbers of staff members visit the library and use the books. The college has got a computer lab with 15 computers which are kept open for students to get access to study materials. The college is also a part of online admission process under student academic management system (SAMS) of Government of Odisha. The college has got a very good sports field where regular inter college sports activities take place providing ample opportunity to quite a good number of students of the college to get represented at University level and National level games. The policy of the college has been framed with an objective to empower the girls students through a regular self defense training programme every year. In the year 2018 the college has not received any financial assistant. There are 4 class rooms with LCD projector facilities to take digital class and all these classes have been maintained by college authority on a regular basis. The college is also having a conference hall where various activities are organised by different departments. The hall is equipped with advanced sound system. The college is having Anti Womens harassment shell which hold regular meeting to spread information among the girls students making them aware in this regards. The college also implement regular procedure facilitate scholarship to the students given by Govt. of Odisha. As per the need of the hour students from 6th Semester are given regular coaching to face the competitive exams and also to strengthen their ability regular career counselling programme have been conducted. In this academic year a sophisticated Girls common room has been build in fulfilling the standing policies providing opportunities to Girls student.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Development Fee and Re Admission fee	12	22832
Financial Support from Other Sources			
a) National	Scholarship Prerana (State Govt.)	149	635650
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Inter Disciplinary Interaction	09/08/2019	48	IQAC
Coaching for Competitive Exams	09/01/2020	42	IQAC
Meditation	22/11/2019	55	Art of Living, kamakhyanagar
Personal Counseling	06/11/2019	35	Career Counseling cell of Mathakaragola College
Yoga Class	20/02/2020	115	Dept. of Yoga, Mathakaragola College
Spoken English Class	11/12/2019	45	Department of English of Mathakaragola College, Mathakaragola
Remedial Coaching	06/01/2020	80	Proctorial Committee, Mathakaragola College, Mathakaragola
Mentoring	25/07/2019	72	Career Counseling cell, Mathakaragola College, Mathakaragola
Proctorial Class	20/06/2019	160	Proctorial Committee, Mathakaragola College, Mathakaragola
Soft Skill Development	19/12/2019	125	USBM, Bhubaneswar

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	25	22	12	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
RPS Group Of Industries	50	5	Hinatsingka Textile	30	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B Com	Commerce	IGNOU, Utkal University	Master degree
2019	15	BA	Economics, History, Odia, Political Science, Education	IGNOU, Utkal University	Master Degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi Tournament	At Institution Level	60
Cricket tournament	Inter College	60
Inter College Ball Badminton (Both men Women)	University Level	120
Music Chair Competition	At Institution Level	42
Music Antakshari	At Institution Level	20

Extempore Competition	At Institution Level	38
Debate Competition	At Institution Level	45
Fancy dress Competition	At Institution Level	32
Song Competition	At Institution Level	41
One Act Play Competition	At Institution Level	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council consisting of students from all different streams. The council mostly function for the benefit of the students and members from the council got represented on Academic and administrative bodies and represent the interest of the student community through participation. The members of student community play a vital role in regulating and managing different activities take place in college. Their opinion in regards to different academic activities are taken in to account by the institutional authority. Though the college doesnt encourage direct election of the student body but through nomination of students to the council meet various demands and needs of the students. The following activities of student council need their mention-1. In this academic year the student council organised 03 numbers of meeting discuss various problems of the student community like- Restoration of WiFi in the campus, construction of hostel and expansion of boys common room.2. The members of student community joined some awareness programmes organised by extension wings of the college, specially Swatch bharat Avijana AIDS Awareness. 3. 5 numbers of student donated Blood participating in a blood donation camp organised by YRC of our college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of Mathakaragola College, Mathakaragola has been registered under the Societies Registration Act-(XXJ of 1860) bearing Regd. No. DKL 6718/16 of 2015-16 on Dt.18-March-2016. The Alumni association was established on date 06.10.2013. The members of the society are not blood related and adults. It is established to take steps for all round development of institutions catering educational values and co curricular activities without any anti Governmental religion oriented activities. Sri. Bijaya Kumar Barik was nominated unanimously as the President and Sri. Sirish Kumar Baral has been nominated as Vice President and Sri.Tapan Kumar Swain as General Secretary, Miss Banita Rout as Asst. Secretary, Sri. Pradip Kumar Nayak as Treasurer and Miss Puja Priyadarshini Behera and Sri. Jagabandhu Behera as members. The Alumni consisting 7 executive members has been trying constantly to accomplish the set objectives. The members of alumni are fairly in touch

with all activities of the college. The college has developed the data based by taking the information about all the old students. During the formation of IQAC two members from Alumni got nominated to IQAC.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The democratic way of functioning of any institution gets reflected through decentralization and participation. Democratization and participation are contrivances on which an institution must stand to accomplish its desired goals. Our institution is not an exception to this aspects. Our Institution stands on the principle of participation and decentralization. The institutional mechanism practices delegating authorities and providing operational autonomy to all functionaries to work towards decentralization and participation. The practices of decentralization and participative management during this academic year may be reflected as follows. 1. Being the Govt. aided institution at the principal level all the academic and all the operational decisions based on policy to be implemented by the principal, that has been delegated by the Governing Body. Principal takes the administrative help from bursars of different branches in implementing policies by formulating common working procedure with the help of Head of the departments and faculty members. 2. In meeting the procedure and principle of decentralization faculty members are given representation in various committees/cells and allowed to conduct various programmes to expose and explore their potential. They are encouraged to develop leadership skill by being in charge of various Academic co-curricular and extra curricular activities. They are also given freedom to organise various events and activities related to seminar, carrier counselling and other activities. For decentralization different committees are formed like Admission Committee, Building maintenance Committee, Discipline Committee, Examination Committee, Internal Quality Assurance Cell, Grievance Redressal Cell, Library Committee, Student Welfare Committee, Purchase Committee etc. Decentralization is realized by giving power to the faculties taking decisions in different matters. With due process responsibilities have been delegated and decentralized to meet the objectives and principles of the institutional set up. All efforts have been made to ensure decentralization and participation in managing the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry interaction is essential on

the part of the institution therefore every year we make a point to visit some of the industries along with the students to gain knowledge from industry interaction. Our institution made some MoU with Synergy Institute of Engineering and Technology, Dhenkanal to have collaboration in the field of start up innovation. Our institution took necessary step to provide opportunity to our students through industry interaction. The management wing of commerce stream took initiative for arranging interaction with Tata Steel Ltd. officials in meeting the present need of accommodating the students to the work field. Like other years in this years also a group of students visited some of the industrial areas under the guidance of HOD, Commerce and gained some good experience that line. The motive behind this is to get exposure to industrial environment by our students.

Human Resource Management

The institution is run by the help of 70 Teaching and non-teaching staff. It is the responsibility of the institutional head to manage the existing human resource for the holistic growth of the institution. Managing Human Resource in institution is one of the challenging tasks. Human resource management is one of the important pillars of managing organisations employees for quality enhancement with the application of ICT. Human resource management became effective with the help of ICT and for that the administrative staff members went through training to obtain highest speed of work. Various examination related work have been done through the help of ICT to equip the administrative staffs. In this academic year 06 number of secretarial staff have been given training on ICT to manage their function.

Research and Development

Research and development are such activities without which the quality enhancement cannot be done. Institutions with a research objective can contribute immensely to the educational paradigm. The modern educational system is known for widely involvement for research activities. Our institution is having a research committee consisting of teachers

possessing expertise in research field. In this context in order to meet research demands one workshop was organised to give knowledge on preparation of project report for the students as well as preparation of project proposal for Major and Minor research project for the faculty so that the research work can be enhanced. The faculty members are encouraged to carry out research work and experiments to get empower in this regards. They are also oriented to write research articles and get those published in different journals.

Curriculum Development

Though the curriculum development is exclusively the matter of Utkal University to which our institution is affiliated still some of the faculty members have been nominated to the Board of the University to fulfill the task. Our Institution has been following curriculum which is prepared by the Utkal University following its indigenous strategy. Since the institution is affiliated to Utkal University it doesnt have strategy of its own. However the faculty members in our institution actively participate in their capacity as the member of Board of studies of the Utkal University. They have been actively take part in the process of amendment in the syllabus with constructive suggestion in their respective Board meetings.

Teaching and Learning

Our institution has adopted some strategies to ensure quality improvement in teaching and learning process. As teaching and learning process in particular and system in general is vitally significant for each institution therefore utmost priority given to teaching and learning process. The institution stands in its goal to achieve a qualitative teaching learning system. Besides regular class room teaching regular remedial classes are taken for the weaker students to develop their standard. The college curriculum compels the dept to conduct seminars at least twice in a year along with group discussion. Teaching to the students through over head projectors. More careful on attendance, academic calendar, monthly test and test examination before appearing the University examinations. Model question

banks were prepared by all the departments to acquaint students about question patterns. Regular arrangement of doubt clearing classes was put in to practice. The week students were given special attention by all the departments in their study. Students of different class have been divided in to various groups and are made to get engaged in group discussions on various socioeconomic issues. Proctorial classes in regular basis and remedial coaching for the Mediocre students has been proved to be a boon.

Examination and Evaluation

Examination is an yardstick to access students achievements which stands to help in quality enhancement of the institution. In the starting of the session proper planning has been made regarding internal examinations, timely publication of result and transparency in conducting examinations. Conduct of annual examinations and semester exams were done as per the guidelines of Utkal University, Bhubaneswar. In view of new guidelines of CBCS Syllabus the college is holding its mid term semester exams at U.G.level.Suitable provision was made to provide admit cards to the students in time before the examinations to avoid problems faced by the students. As per the guidelines of the University a systematic sitting plan was prepared to conduct the examinations. The students are given necessary briefing before every semester examinations to avoid any kind of wrong practices during the time of examination. So far the evaluation is concerned appropriate steps have been undertaken with a constant mode throughout the year.

**Library, ICT and Physical
Infrastructure / Instrumentation**

All steps have been taken by the institution to ensure quality improvement in the library, ICT and physical infrastructure and instrumentation. The college has a well developed library with a good numbers of Text books, reference books, journals and periodicals with its automation facilities. So far ICT is concerned the college has a computer lab. with internet facility which were used by the students and faculty members. In this academic year the institution under took a step with proper planning to install CCTV in

library, offices and all the class rooms to add strength ICT infrastructure. On the basis of action plan the use of smart class room and different instruments to impart education was followed in regular basis. The institution barely meet hostel facility for the girls for which the proposal is under process. In this academic year 362 text books and 64 references book have been purchase to add strength to existing numbers. To implement and to use the ICT our institution has adopted teaching through a KYAN Projector Machine.

Admission of Students

Admission of he students to the institution is one of the most important activities which takes place at the starting of the session. Digitization of admission process has been implemented as a strategy to ensure quality and to improve standard in admission process. Admission of the students to different U.G programme is conducted through Student Assurance Management System SAMS as per the direction and modalities of the Govt. of Odisha, Department of Higher Education. Action has been taken by Principal and officer in charge of admission to stick to the guideline stipulated by the Govt. to maintain transparency by following validation, admission and subject allotment on the basis of merit. In confirmation with the Dept. of Higher Education, Govt. of Odisha our institution has been trying to sustained complete transparency in admission process of the students. In this academic year total number of 680 students got enrolled through online process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>The institution is under the administrative control of Dept. of Higher Education, Govt. of Odisha. The college administration runs as per the policies and direction of the Govt. Since it is an Govt. aided institution most of its administrative work has been done adherence to Govt. guidelines as provided through E-mode. The college follows E -dispatch system for online transaction of official letters posting, transfer and promotion of the</p>

staff are done through online by Human Resource management system monitored by the Govt. of Odisha.

Finance and Accounts

Taking the help of e transactions, online salary of the staff, arrear bills, NPS, GPF, EPF etc are done through HRMS and IFMS portal. The cash books, daily collection registers and other registers like stock registers are maintain are updated regularly. The college expenditures are audited by the authorized audit team of the Govt. of Odisha.

Student Admission and Support

For last couple of years admission to different under graduate programme is conducted through SAMS under the overall supervision Govt. of Odisha. This is a centrally ministered programme through online system done by Dept. of Higher Education, Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidate can be admitted are published online by the Govt.

Examination

The implementation of E-governance has been reflected on conducting examinations, valuation process and posting of marks. Semester examinations are held as per the new model CBCS, syllabus are conducted by the college as per the guidelines of DHE, Odisha. Form fill up of under graduate students are done on E-mode, E-admit cards are downloaded at the SAMS and distributed among the students. After midterm internal exams are held marks are uploaded through online at the University site. Application of e system in this field has been fairly ensured in this academic year.

Planning and Development

The institution has implemented E-Governance in areas of operation mainly in academy and administrative space. In this academic year our institution has worked as per the planning governed by the guidelines and regulation of Department of Higher Education, Govt. of Odisha. Planning and development activities of the college are mainly governed by the guidelines and regulations issued by Dept. of Higher Education, Govt. of Odisha. The Dept. of higher Education, Govt. of Odisha periodically provides guidelines on E-mode. Taking this in to account the

institution formed its planning and developmental strategy. Apart from this the college has under taken number of developmental works by utilizing college development fund. Planning and development has been done on infrastructure both physical and academic. So far planning and development is concerned e-governance found applied in admission process, payment of dues by the students, payment to the management staffs and developmental activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kailash Chandra Das	International Seminar on Indo Japan Interface organised by PG, Department of Political Science, Utkal University, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Farin Parbin	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Mr. Dambarudhar Mohanta	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Mr. Saroja Kumar Biswal	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Shuvasmita Biswal	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Rasmita Khuntia	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Avilipsa Mallik	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Professional Ethics	Orientation Programme	17/04/2019	18/04/2019	38	30
2019	Innovation and Research opportunities	Skill Development Programme	20/06/2019	21/06/2019	34	30
2020	Orientation programme on Online teaching	Training programme on Computer	11/03/2020	12/03/2020	35	27

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme on Innovation and ITR practicess	4	11/08/2020	13/08/2020	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the Government norms	Rehabilitation and Other Schemes as per Government Guidelines	149 students have been provided with scholarship by the State Government of amount Rs. 635650/-. Besides this Rs.22832/- has been exempted as free

student ship for the poor and needy students.Scholarships like- Prerana, Medhabruti are provided by the Govt. of Odisha. SC ST minority students get financial assistance cum scholarship from the Govt. of Odisha. Financial aid in the form of exemption of developmental fee for the poor and meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

On regular basis internal as well as external financial audit are being held in our institution. In this year external financial audit are conducted by the Dept. of Higher Education, Govt. of Odisha with the help of A.G Dept.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

243055

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dept. of Higher Education, Govt. of Odisha	Yes	Academic Bursar, Principal
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has been striving persistently to gain support from the parents. In this Academic year there are 3 number of meetings organised among parents, students and teachers. During the meeting constructive interaction took place among parents, teachers students. Feed back forms have been collected from the parents and students, accordingly steps have been taken in order to enhance the quality in the system taking students population interest in account. Parent Teacher meetings were held on Dt. 12.-July-2019, Dt.11-September-2019 and Dt. 12-March-2020 respectively..

6.5.3 – Development programmes for support staff (at least three)

1. A Professional Enhancement programme was organised for the supporting staffs
 . 2. A reflection meeting was held to have interaction on how to use technology more effectively to have smooth functioning of administration. 3. Five number of support staff were given training on computer.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution has taken some of the post accreditation initiative such as 1. Subscribing more number of Journals for the library. 2. Strengthening BSC Programme with honours facilities. 3. Renovating with necessary facilities of Girls common room. 4. Preserving water harvesting system in the campus to help it to remain eco-friendly.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Orientation Programme for the Girls Student for Self Defence and Protection	07/11/2019	08/11/2019	90	Nil
A workshop on Gender Equity	18/12/2019	19/12/2019	35	Nil
Motivational Talk on Making Women Independent	15/02/2020	15/02/2020	50	Nil
Inter class discussion on Feminism	24/03/2020	24/03/2020	42	Nil
A Programme on encouraging Women to be part of NSS	20/02/2020	20/02/2020	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Like last academic year in this academic year a sincere effort has been taken to sustained the environmental position of the campus. In this regards the following steps have been taken. 1. Vana mahostav has been observed and 60 number of trees planted to strengthen ecological campus.2. The water harvesting system in the campus has been taken care off to ensure reservation of water. 3. Departmental seminars have been organised to make the students conscious on environmental issues. 4. A workshop has been organised by the dept. of Botany on plants with an objective to impart information about benefit of the plants and how to up keep them.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	3	3	17/01/2020	02	Regarding Transport and Hostel for the girls	Facilities for the Girls students, to increase the attendance of the students	109
2020	2	2	19/02/2020	01	Involve ment of Community and development process of college	Regular meeting with community to address challenges of the institution	97

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular Morning Prayer	01/01/2020	01/01/2020	200
Weekly Symposium on Value Education	13/03/2020	14/03/2020	60
Organizing Debate and Essay Competition on Value Education	24/08/2020	26/08/2020	63
Organising short play among the students on Morality	05/10/2020	06/10/2020	79
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our campus is known for its Eco-friendly existence. In this academic year some of the initiatives helped our institution to remain so 1. Plantation programme where 60 number of trees mostly fruits have been planted. 2. Regular cleaning drive held in the campus. 3. Rain water Harvesting 4. The existing medicinal plant garden in the campus has been expanded with some new medicinal plant. 5. Initiative to make the campus plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Implementation of free studentship for the poor and needy students. 2. Regular Prayer in the morning by the students and staffs. 3. Planting trees every year. 4. Use of uniform and id cards by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution Mathakaragola College, Mathakaragola stands with strong determination to distinct itself in the educational paradigm. The motto is to realize and reflect the vision of the institution in its multi facet activities. In materializing so we have put into practice the policy of inclusiveness. Some of the steps are worth mentioning . 1. Since 2016 the institution has been giving opportunity to the students from cross section of the society to get enrolled. 2. In the field of sports the institution proved distinct in getting represented various state and national level sports every year. 3. A regular visit is done by the students to the villages (3) near by to make the villagers conscious of Health and Sanitation. 4. A community interaction is done in a regular basis to increase the participation of local people in the development process of the college. 5. Encouraging and inspiring the staff members of the institution by felicitating them every year during the annual function on the basis of performance. 6. During the commencement of the academic session the admission team of the college take initiative to visit tribal clusters for motivating the tribal students to be part of the

institution. 7. With a vision to empower the girl students our institution provide self defense training in a regular basis. 8. Activities of Extension of Service department like NSS, YRC and Scout Guides are commendable in holding programmes such as blood donation, tree plantation, water harvesting, campus cleaning, awareness rally and other activities. The institution carry out its standing principles to inculcate values, ethics and various virtues in to the students mind to make them disciplined and develop fellow filling among them.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Construction of Girls Hostel
- Construction of Principal Quarter
- Enabling more inclusive education by admitting more students from poor background.
- Construction of Mini stadium.
- To increase the number of business start up more MoU to be signed with other institution.
- More number of seminars, workshops and intellectual interactions are to be organised for capacity building of the faculties.
- To encourage more number of teaching staffs to pursue research work.
- To expand Gym for accommodating more number of students.
- To organise more number of Inter Disciplinary seminars and workshops to enhance capacity building process of the staffs.
- To hold more number of interactive session by involving the community in the development process of the college.
- To start a remedial coaching center for the benefit of the students to prepare them for the competitive exams.
- Steps to be taken for having student and faculty exchange programme.
- Training programme to be organised to equip the non-teaching staff in ICT.