



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MATHAKARAGOLA DEGREE COLLEGE, MATHAKARAGOLA, DHENKANAL, ODISHA
Name of the head of the Institution	Prof. Chittaranjan Dash
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0676927641894
Mobile no.	9438108899
Registered Email	mathakaragolacollege@gmail.com
Alternate Email	chittaranjandash67@gmail.com
Address	At/Po-Mathakaragola, Ps-Kamakhyanagar, Dist-Dhenkanal, Odisha
City/Town	Kamakhyanagar
State/UT	Orissa
Pincode	759024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mr. Sudhanshu Shekhar Patra			
Phone no/Alternate Phone no.		06769276420			
Mobile no.		9861614529			
Registered Email		mathakaragolacollege@gmail.com			
Alternate Email		sudhansupatra03@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mathakaragolacollege.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mathakaragolacollege.in/igar-annual-quality-assurance-report/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2016	05-Nov-2016	04-Dec-2021
6. Date of Establishment of IQAC			22-May-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC Meeting	26-Nov-2018 01		8		

IQAC Meeting	24-Sep-2018 01	7
IQAC Meeting	21-Jun-2018 01	7
IQAC Meeting	26-Mar-2019 01	8
Parents Teacher's Meeting	06-Dec-2018 01	55
Career Counselling	06-Feb-2019 01	45
Career counselling	22-Jan-2019 01	50
Career Counselling	09-Jan-2019 01	60
Parents Teacher's meet	20-Nov-2018 01	45
Parent Teachers Meet	13-Sep-2018 01	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathakaragola College, Mathakaragola, Dhenkanal	Infrastructural Grant	State Government	2019 365	1250000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
UGC	22-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Nov-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Jul-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management information system of the institution works on the basis of some modules in regards to payment of fees, filling up the forms, admission process. managing library and payment of salary to the management staff.

Part B**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated institution of Utkal University, Vani Vihar, Bhubaneswar, Odisha. Hence curriculum planning is done by Utkal University by taking faculty members of our institution into considerations as board members of Board of Studies. Their expertise has been sought by the esteemed institution. So far implementation of curriculum is concerned it is done at our level. As per the advice and instruction of the University different departments and teachers concern implement the curriculum and maintain lesson plan and progress register which is further supervised by the heads of the department and the Principal of the college. The documentation is being done on the attendance of the students to ensure regularity in the discourse of teaching-learning. All effort have been taken to carry out curriculum for the academic benefit of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Obtaining feedback is one of the essential parameters to evaluate institutional growth and to redesign the systemic deficiencies. For that the institution obtain feedback on a regular basis from different stakeholders like-Students, Teachers, Alumni and parents. A proper questionnaire touching different aspects was framed and circulated among the target group. On the basis of feedback obtained from the students, parents and Alumni necessary steps have been undertaken for the development of those areas. In this academic year it is observed that the students had higher degree of satisfaction on quality of teaching, practical, laboratory work, examination evaluation work interaction with teachers outside the class, guidance and counselling, departmental seminar and library. Some of the students expressed their dissatisfaction regarding the wifi system which sometimes failed to render satisfactory service. It is found from the feedback that the number of extracurricular activities undertaken in this academic year provided immense satisfaction to the students. Like wise parents expressed their pleasure in regards to the education system especially regular classes and other academic activities. Like previous responses this time also parents expressed their discontent in regards to not having hostel facilities inside the campus. The parents also expressed their satisfaction for providing opportunities in sports, games to their children. However most of the parents expressed their high level of satisfaction in regards to discipline and security system in the college. So far the cleanliness, sanitation, toilet, Canteen water facilities are concerned has brought a positive response from the respondents. Alumni of the college were given the feedback questionnaire and they also expressed their great deal of satisfaction about the infrastructure of the college and their involvement in different activities in the college. After procuring the feedback from the targeted respondent the institution started working in the area where development needed to be brought about. Fulfilling the deficiency obtained from the feedback the institution has been working on constructing some more number of class rooms and student common room. More number of extracurricular activities were introduced on the basis of feedback received to strengthen the students ability and to equip the managerial staff in technology. In this academic year our institution has taken some effective measure to fulfill and to materialize the feedback obtained for overall development of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Odia, Economics, Education,	160	438	117

	History, Philosophy, political Science,			
BCom	Core :- Commerce, Environmental Studies, Communicative English, Micro Economics, Macro and Indian Economy, E-Commerce, Financial Management	64	81	40
BSc	Physics, Chemistry, mathematics, Botany, Zoology	64	234	54
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	670	Nil	36	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	25	5	11	4	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution take support of mentoring system in order to ensure holistic development of students. Mentoring system in Higher Education is indispensable. Mentoring is important because mentor plays a vital role in shaping the knowledge and skill dimension of the students. Mentors are professionally skill persons with specialization in their respective field. in our Institution the whole student community of different classes have been divided in to various proctorial clusters and each group is taken care by one mentor. We have more than 50 proctorial groups in our institution. The mentors monitor the students in their academic activities. each mentor functions as a mentor, a supervisor and counselor to the students. The teachers are also found to be associated with all activities of the students even their day to day business relating to their personal problems. A basic objective of students mentoring system is helping the students out and to develop them in to a successful professional. Keeping this in view mentoring system has been introduced in our institution for which a committee has been constituted to represent all the streams like Arts, Science and Commerce. The proctorial committee consisting of 01 coordinator and other 3 members. In this regards a regular meeting in monthly intervals has been taking place

to fulfill the object. However in the monitoring system the parents of the wards are also involved in providing the information and getting the same from them. The institutional facilities available in the college has been taking care of academic co curricular and extra curricular aspect of students with application of proper mentoring and guiding touch.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
670	36	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	Year	16/04/2019	26/06/2019
BA	BA	Year	16/04/2019	26/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms on continuous evaluation system at our institutional level are done as per the initiatives undertaken and enforced by Utkal University, Bhubaneswar. Our institution is affiliated to Utkal University adhere all the instructions and guidelines provided by the University regarding examinations. Our Institution conduct mid term examinations as per the guidelines set up by Utkal university, Bhubaneswar. Internal mid term examination are conducted twice in each academic session and the scripts after its thorough evaluation by the teachers concern the marks are uploaded in the University website. The students are ask to prepare assignment in each semester of different subject and the same have been evaluated for fulfilling the examination guidelines. The students of 6th semester are introduced to a project work in their programme specialization and that is also taken as a reform on continuous evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a Govt. Aided Institution our college follow all guidelines prepared by Dept. of Higher Education, Govt. of Odisha in regards to academic calenders and

conduct of examination. Academic calendar are prepared by Department of Higher Education, Govt. of Odisha for all Higher Educational Institution of the state. Our Institution abide by the guidelines and timeline prepared by the Dept. of Higher Education for conduct of examinations and term examination other academic related matters. The Institution intend to take essential measures in obeying the academic calendar. The interest of the students are taken care of while following the academic calenders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mathakaragolacollege.in/result-degree/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Odia	16	11	68.75
Arts	BA	Political Science	12	10	83.33
Arts	BA	Philosophy	10	10	100
Arts	BA	History	28	27	96.42
Arts	BA	Education	16	16	100
Arts	BA	Economics	25	18	72
Commerce	BCom	Commerce	47	36	76.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mathakaragolacollege.in/student-satisfaction-survey-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.2	145000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Cashless Economy in India: Problems and prospectives	Commerce	03/12/2019

Inflation: An Economic Curse	Economics	18/11/2019
Abrogation of Article 370: A Reincarnation of Jammu Kashmir	Political Science	27/11/2019
Fair is Foul Foul is Fair in Macbeth	English	14/03/2019
idealism in Education	Education	19/11/2019
The Upanishada: A Concept of reality- Satyasya Satyam	Philosophy	12/12/2018
Blood: The Liquid Connective Tissue	Zoology	02/03/2019
Sachidananda Routray nka Sahitya Sambhar	Odia	06/03/2019
A Wonderful Universe	Physics	05/12/2019
Plant is Life	Botany	30/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mathakaragola College, Mathakaragola, Dhenkanal	Laboratory	Management Committee of Mathakaragola College, Mathakaragola	Training on Computers	To Trained the students to make them Skill	15/11/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	11	Nil
Presented papers	2	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Self Defense	YRC	10	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
NSS	NSS	Group Discussion on Gender Issue	4	50
NSS	NSS	National Youth Day	12	65
NSS	NSS	Plantation	8	35
YRC	YRC	Blood Donation	3	7
NSS	NSS	Cleaning Drive of Localitty	6	60
NSS	NSS	Awarenes Programme on AIDS	5	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Plant is Life (State Level)	12 Teachers with 45 Students	Self	01
Workshop on Energy Conservation	20 teachers with 65 Students	Self	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Career Counselling on Jobs	MoU	USBM, Bhubaneswar	19/12/2019	21/12/2019	All 6th Semester Students
Skill training	MoU	Synergy Institute of Engineering and Technology, Dhenkanal	13/11/2019	15/11/2019	All 6th Semester Students
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Synergy Institute of Engineering and Technology, Dhenkanal	13/11/2019	Skill Training	72
USBM, Bhubaneswar	13/09/2019	To Enhance the ability of the students and to equip them to fulfill their career goal	60
BIMS, Cuttack	17/11/2018	To provide knowledge on computers to the students to manage their career goal	45
AIMS, Mathakaragola	07/02/2019	Making each and every students literate in computers	75
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	190000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SEESPL	Partially	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6912	575150	426	68458	7338	643608
Reference Books	1575	200800	73	36250	1648	237050
e-Books	211	Nill	Nill	Nill	211	Nill
Journals	104	Nill	Nill	Nill	104	Nill
e-Journals	54	Nill	Nill	Nill	54	Nill

Digital Database	336	Nil	Nil	Nil	336	Nil
CD & Video	12	Nil	Nil	Nil	12	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Rashmi Ranjan Mohapatra	Training Video	Youtube	18/09/2019
Miss Avilipsa Mallik	Training Video	Power point Presentation	30/10/2019
Dr. Kailash Chandra Das	Training Video	You Tube	09/08/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	0	0	0	0	0	0	0
Added	2	0	0	0	0	2	0	0	0
Total	17	1	0	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7518358	6659430	20000	190000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and procedures are inalienable part of every institution. Our Institution has been taking constructive measures for maintaining utilizing
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physical, academic, Sport facilities, laboratory, library, Computers through proper procedure and policies. The College has its own laboratory facilities which is maintained by the respective department regularly. The college has 55 class rooms with proper electric facilities and has been maintained by the college administration. The college has 17 numbers of computers with internet facilities and regular attention being given for maintaining and upgrading the machine. Our institution has a library which extend its facilities for teaching staff and student communities. There is a regular purchase of books from college developmental fund to strengthen the library is also done with automation so far the undergraduate course is concerned. Library is kept open during the college hours and accession register, stock registers, issue registers are maintained meticulously under the guidance of Librarian and other staff members. There is a well furnished study room for faculty members as well as for the students providing access to periodicals, journals and various news papers. The study room also empowered with various competitive based materials for the students. There is a separate register for the staff members which records numbers of staff members visit the library and use the books. The college has got a computer lab with 15 computers which are kept open for students to get access to study materials. The college is also a part of online admission process under student academic management system (SAMS) of Government of Odisha. The college has got a very good sports field where regular inter college sports activities take place providing ample opportunity to quite a good number of students of the college to get represented at University level and National level games. The policy of the college has been framed with an objective to empower the girls students through a regular self defense training programme every year. In the year 2018 the college has not received any financial assistant. There are 4 class rooms with LCD projector facilities to take digital class and all these classes have been maintained by college authority on a regular basis. The college is also having a conference hall where various activities are organised by different departments. The hall is equipped with advanced sound system. The college is having Anti Womens harassment shell which hold regular meeting to spread information among the girls students making them aware in this regards. The college also implement regular procedure facilitate scholarship to the students given by Govt. of Odisha. As per the need of the hour students from 6th Semester are given regular coaching to face the competitive exams and also to strengthen their ability regular career counselling programme have been conducted.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Development Fee and Re Admission fee	8	10000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	19/12/2018	175	USBM, Bhubaneswar
Remedial Coaching	06/02/2019	120	Briliant Coaching Center
Yoga Classes	21/03/2019	170	Department of Yoga, Mathakaragola College, Mathakaragola
Mentoring	09/01/2019	65	Career Counselling Cell, Mathakaragola College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	8	20	Nil	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VAYA Finserve. Pvt. Ltd, Promoting Financial Inclusion	35	12	RAXA Techno Security Solutions	45	11
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	16	BA, BCom	History, Economics, Odia, education, Political Science	IGNOU, Utkal University	Master degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	Local	20
Cricket Tournament	Local	16
One Act Play Competition	Local	45
Song Competition	Local	38
Debate Competition	Local	57
Inter College Ball Badminton Both Men Women	State	110
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	Nil	Soubhagya Ranjan Nayak
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council consisting of students from all different streams. The council mostly function for the benefit of the students and members from the council got represented on Academic and administrative bodies and represent the interest of the student community through participation. The members of student community play a vital role in regulating and managing different activities take place in college. Their opinion in regards to different academic activities are taken in to account by the institutional authority. Though the college doesnt encourage direct election of the student body but through nomination of students to the council meet various demands and needs of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of Mathakaragola College, Mathakaragola has been registered under the Societies Registration Act-(XXJ of 1860) bearing Regd. No. DKL 6718/16 of 2015-16 on Dt.18-March-2016. The Alumni association was established on date 06.10.2013. The members of the society are not blood related and adults. It is established to take steps for all round development of institutions catering educational values and co curricular activities without any anti Governmental religion oriented activities. Sri. Bijaya Kumar Barik was nominated unanimously as the President and Sri. Sirish Kumar Baral has been nominated as Vice President and Sri.Tapan Kumar Swain as General Secretary, Miss Banita Rout as Asst. Secretary, Sri. Pradip Kumar Nayak as Treasurer and Miss Puja Priyadarshini Behera and Sri. Jagabandhu Behera as members. The Alumni consisting 7 executive members has been trying constantly to accomplish the set objectives. The members of alumni are fairly in touch with all activities of the college. The college has developed the data based by taking the information about all the old students.

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Democratization and participation are contrivances on which an institution must stand to accomplish its desired goals. Our institution is not an exception to this aspects. Our Institution stands on the principle of participation and decentralization. The institutional mechanism practices delegating authorities and providing operational autonomy to all functionaries to work towards decentralization and participation. The practices of decentralization and participative management during this academic year may be reflected as follows.

1. Being the Govt. aided institution at the principal level all the academic and all the operational decisions based on policy to be implemented by the principal, that has been delegated by the Governing Body. Principal takes the administrative help from bursars of different branches in implementing policies by formulating common working procedure with the help of Head of the departments and faculty members.
2. In meeting the procedure and principle of decentralization faculty members are given representation in various committees/cells and allow to conduct various programmes to expose and explore their potential. They are encouraged to develop leadership skill by being in charge of various Academic co-curricular and extra curricular activities. They are also given freedom to organise various events and activities related to seminar, carrier counselling and other activities. For decentralization different committees are formed like admission committee, building maintenance committee, discipline committee, examination committee, internal quality assurance cell, grievance redresal cell. library committee, student welfare

committee, purchase committee etc. Decentralization is realized by giving power to the faculties taking decisions in different matters. With due process responsibilities have been delegated and decentralized to meet the objectives and principles of the institutional set up.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>The modern educational system is known for widely involvement for research activities. Our institution is having a research committee consisting of teachers possessing expertise in research field. In this context in order to meet research demands one workshop was organised to give knowledge on preparation of project report for the students as well as preparation of project proposal for Major and Minor research project for the faculty so that the research work can be enhanced. The faculty members are encouraged to carry out research work and experiments to get empower in this regards. They are also oriented to write research articles and get those published in different journals.</p>
<p>Curriculum Development</p>	<p>Though the curriculum development is exclusively the matter of Utkal University to which our institution is affiliated still some of the faculty members have been nominated to the Board of the University to fulfill the task. Our Institution has been following curriculum which is prepared by the Utkal University following its indigenous strategy. Since the institution is affiliated to Utkal University it doesnt have strategy of its own. However the faculty members in our institution actively participate in their capacity as the member of Board of studies of the Utkal University. They have been actively take part in the process of amendment in the syllabus with constructive suggestion in their respective Board meetings.</p>
<p>Human Resource Management</p>	<p>Managing Human Resource in institution is one of the challenging tasks. Human resource management is one of the important pillars of managing organisations employees for quality enhancement with the application of</p>

ICT. Human resource management became effective with the help of ICT and for that the administrative staff members went through training to obtain highest speed of work. Various examination related work have been done through the help of ICT to equip the administrative staffs. In this academic year 06 number of secretarial staff have been given training on ICT to manage their function.

Admission of Students

Digitization of admission process has been implemented as a strategy to ensure quality and to improve standard in admission process. Admission of the students to different U.G programme is conducted through Student Assurance Management System SAMS as per the direction and modalities of the Govt. of Odisha, Department of Higher Education. Action has been taken by Principal and officer in charge of admission to stick to the guideline stipulated by the Govt. to maintain transparency by following validation, admission and subject allotment on the basis of merit. In confirmation with the Dept. of Higher Education, Govt. of Odisha our institution has been trying to sustained complete transparency in admission process of the students.

Industry Interaction / Collaboration

Our institution took necessary step to provide opportunity to our students through industry interaction. The management wing of commerce stream took initiative for arranging interaction with Tata Steel Ltd. officials in meeting the present need of accommodating the students to the work field. Like other years in this years also a group of students visited some of the industrial areas under the guidance of HOD, Commerce and gained some good experience that line. The motive behind this is to get exposure to industrial environment by our students.

Library, ICT and Physical Infrastructure / Instrumentation

All steps have been taken by the institution to ensure quality improvement in the library, ICT and physical infrastructure and instrumentation. The college has a well developed library with a good numbers of Text books, reference books, journals and periodicals with its automation facilities. So far ICT is concerned the college has a computer

lab. with internet facility which were used by the students and faculty members. In this academic year the institution under took a step with proper planning to install CCTV in library, offices and all the class rooms to add strength ICT infrastructure. On the basis of action plan the use of smart class room and different instruments to impart education was followed in regular basis. The institution barely meet hostel facility for the girls for which the proposal is under process.

Examination and Evaluation

Examination is an instrument to measure achievements. Examination and evaluation are the vital element in the quality enhancement of the Institution. In the starting of the session proper planning has been made regarding internal examinations, timely publication of result and transparency in conducting examinations. Conduct of annual examinations and semester exams were done as per the guidelines of Utkal University, Bhubaneswar. In view of new guidelines of CBCS Syllabus the college is holding its mid term semester exams at U.G.level. Suitable provision was made to provide admit cards to the students in time before the examinations to avoid problems faced by the students. As per the guidelines of the University a systematic sitting plan was prepared to conduct the examinations. The students are given necessary briefing before every semester examinations to avoid any kind of wrong practices during the time of examination. So far the evaluation is concerned appropriate yardsticks have been undertaken with a constant mode through out the year.

Teaching and Learning

A teaching and learning process in particular and system in general is vitally significant for each institution. The institution stands in its goal to achieve a qualitative teaching learning system. Besides regular class room teaching regular remedial classes are taken for the weaker students to develop their standard. The college curriculum compels the dept to conduct seminars at least twice in a year along with group discussion. Teaching to the students through over head projectors. More

careful on attendance, academic calendar, monthly test and test examination before appearing the University examinations. Model question banks were prepared by all the departments to acquaint students about question patterns. Regular arrangement of doubt clearing classes was put in to practice. The week students were given special attention by all the departments in their study. Students of different class have been divided in to various groups and are made to get engaged in group discussions on various socioeconomic issues.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>In this academic year our institution has worked as per the planning governed by the guidelines and regulation of Department of Higher Education, Govt. of Odisha. Planning and development activities of the college are mainly governed by the guidelines and regulations issued by Dept. of Higher Education, Govt. of Odisha. The Dept. of higher Education, Govt. of Odisha periodically provides guidelines on E-mode. Taking this in to account the institution formed its planning and developmental strategy. Apart from this the college has under taken number of developmental works by utilizing college development fund. Planning and development has been done on infrastructure both physical and academic.</p>
<p>Administration</p>	<p>The institution is under the administrative control of Dept. of Higher Education, Govt. of Odisha. The college administration runs as per the policies and direction of the Govt. Since it is an Govt. aided institution most of its administrative work has been done adherence to Govt. guidelines as provided through E-mode. The college follows E -dispatch system for online transaction of official letters posting, transfer and promotion of the staff are done through online by Human Resource management system monitored by the Govt. of Odisha.</p>
<p>Finance and Accounts</p>	<p>Taking the help of e transactions, online salary of the staff, arrear bills, NPS, GPF, EPF etc are done through HRMS and IFMS portal. The cash</p>

	books, daily collection registers and other registers like stock registers are maintain are updated regularly. The college expenditures are audited by the authorized audit team of the Govt. of Odisha.
Student Admission and Support	For last couple of years admission to different under graduate programme is conducted through SAMS under the overall supervision Govt. of Odisha. This is a centrally ministered programme through online system done by Dept. of Higher Education, Govt. of Odisha. Students apply online and merit list indicating the names of the college and streams to which candidate can be admitted are published online by the Govt.
Examination	The implementation of E-governance has been reflected on conducting examinations, valuation process and posting of marks. Semester examinations are held as per the new model CBCS, syllabus are conducted by the college as per the guidelines of DHE, Odisha. Form fill up of under graduate students are done on E-mode, E-admit cards are downloaded at the SAMS and distributed among the students. After midterm internal exams are held marks are uploaded through online at the University site. Application of e system in this field has been fairly ensured in this academic year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Miss. Avilipsa Mallik	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Rasmita Khuntia	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Shuvasmita Biswal	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Mr. Saroja	Astha School	They were	Nil

	Kumar Biswal	of Business Management, Bhubaneswar.	granted leave with their usual salary	
2019	Mr. Dambarudhar Mohanta	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Miss. Farin Parbin	Astha School of Business Management, Bhubaneswar.	They were granted leave with their usual salary	Nil
2019	Dr. Kailash Chandra Das	International Seminar on Indo Japan Interface organised by PG, Department of Political Science, Utkal University, Bhubaneswar.	They were granted leave with their usual salary	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Innovation and Intellectual property right	Orientation Programme	21/03/2019	23/03/2019	45	30
2019	Understanding Research Methodology	Skill Development Programme	20/06/2019	22/06/2019	34	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on Teaching Learning Process	3	28/08/2019	29/08/2019	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the Government norms	Rehabilitation and Other Schemes as per Government Guidelines	Scholarships like- Prerana, Medhabruti are provided by the Govt. of Odisha. SC ST minority students get financial assistance cum scholarship from the Govt. of Odisha. Financial aid in the form of exemption of developmental fee for the poor and meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

On regular basis internal as well as external financial audit are being held in our institution. In this year external financial audit are conducted by the Dept. of Higher Education, Govt. of Odisha with the help of A.G Dept.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

255190

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dept. of Higher Education, Govt. of Odisha	Yes	Academic Bursar, Principal
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has been striving persistently to gain support from the parents. In this Academic year there are 3 number of meetings organised among

parents, students and teachers. During the meeting constructive interaction took place among parents, teachers students. Feed back forms have been collected from the parents and students, accordingly steps have been taken in order to enhance the quality in the system taking students population interest in account.

6.5.3 – Development programmes for support staff (at least three)

1. A capacity building programme was organised for the supporting staffs . 2. A reflection meeting was held to have interaction on how to use technology more effectively to have smooth functioning of administration. 3. Four number of support staff were given training on computer.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After accreditation the institution took initiative in constructing more number of class rooms as part of development of infrastructure. Initiative also was taken to open B.SC programme with all honours. Steps have been taken to implement smart class room. A well furnished staff common room was constructed. More number of seminars, workshops were organised.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State level seminar on a topic- Inflation	18/11/2019	18/11/2019	18/11/2019	75
2018	Globalization and Role of the State: Challenges and Perspectives	19/12/2018	19/12/2018	19/12/2018	85
2019	Fair is Foul and Foul is Fare in MacBeth	14/03/2019	14/03/2019	14/03/2019	65
2019	Cashless Economy in India: Problems and Prospective.	03/12/2019	03/12/2019	03/12/2019	83
2019	Idealism in Education	19/11/2019	19/11/2019	19/11/2019	63
2019	Celebration	21/11/2019	21/11/2019	21/11/2019	55

	of World philosophy Day				
2019	Gandhian Ethics	17/12/2019	17/12/2019	17/12/2019	63
2019	Kabi Mayadhar mansingh nka Srusti Sambhara	18/12/2019	18/12/2019	18/12/2019	70
2019	Wonderful Universe (Workshop)	05/12/2019	05/12/2019	05/12/2019	82
2019	Plant is Life	30/11/2019	30/11/2019	30/11/2019	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training Programme for Girls	15/11/2018	28/12/2018	280	Nil
A workshop on "Women Safety"	12/02/2019	14/02/2019	110	45
A discussion on Women Empowerment	23/07/2019	24/07/2019	130	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Being a Eco friendly campus the institution ensures plantation of trees every year inside the campus and to sustained the same goal plantation also done near by locality to do justice water harvesting system has been restored in the campus. Cleanness is maintained and environmental consciousness programme was under taken to give information to the student community in regards to sustainability of environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	3	17/01/2019	02	Regarding Transport and Hostel for the girls	Facilities for the Girls students, to increase the attendance of the students	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Weekly Symposium on Value Education	13/03/2019	15/03/2019	60
Spiritual Discussion	15/05/2019	15/05/2019	85
Quiz Competition on different scriptures	22/08/2019	23/08/2019	63
Drama Competition on the theme Value and Ethics among the students	02/10/2019	04/10/2019	79

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institution takes a promise to keep the campus greenery and disciplined. For which Mathakaragola College has undertaken several eco-friendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme with physically impaired students was organised in the campus. 2. Campus cleaning "Swachhatahi - Seva" was organised by NSS Unit of Mathakaragola College. 3. Save nature save earth campaign was done on earth day by NSS unit in collaboration with YRC of Mathakaragola College. 4. A medicinal plant garden has been created in front of the department of Botany for health benefits for the students and staff members. 5. Regular awareness programme held to educate the students on how to plant the trees and up keep them for ecological balance and clean environmental.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Use of Uniform and ID cards by the students. 2. 24 hours security service in the main gate and maintains of visiting register. 3. regular prayer in the morning by the students and staff members. 4. Bio metric attendance 5. Exemption of establishment fees for poor and needy students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mathakaragolacollege.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institutions have been putting constant effort in the line of its vision, priority and thrust. The following institutional performances are reflected: 1. To provide quality education through academic , cultural and physical activities with active participation of all. 2. To prepare youth by exploring their talent as responsible and useful citizens to participate in all areas of development. After the recommendation of NAAC Peer team visit in 2016 initiatives have been taken for opening of new courses mainly 3 Science proposal have been sent and got materialized with immediate effect from 2017 by the Dept. of Higher Education, Odisha. 3. Initiative for opening of NCC has been started and new constructions are under process for infrastructural development. 4. Institutional distinctiveness has been put into practice through teaching learning process. Classes are conducted regularly via adopting innovative approach like cooperative learning, brain storming and group discussion. Career counselling programmes have been organised for the benefit of the student. Seminars are being organised through power point presentation which provided good amount of opportunities for the students. Regular doubt clearing classes have been taking place and previous year questions have been discussed with the students with the help of question banks as per CBCS pattern. 5. Quite a good number of students have been given opportunity to participate at University, State and National level games and sports especially in Ball Badminton, Basket ball and wrestling. The contribution of our institution towards sports has been well recognized. 6. Activities of extension service department like NSS, YRC and Scout Guides are found to be multi facet such as Blood donation, Tree plantation, Water harvesting, Campus cleaning, Mass rally etc which promotes values like dedication, hard work, honour, respect, courage, self discipline and self confidence. 7. Self defense training programme have been organised in our institution for girls students. By giving emphasis on character building the institution had put practice of regular prayer and symposium on ethics and human values.

Provide the weblink of the institution

<http://mathakaragolacollege.in/>

8.Future Plans of Actions for Next Academic Year

- Construction of Girls Hostel
- Construction of more number of Class Room

With a positive note the institution desires to equip and orient the teaching faculties by sending them for UGC Sponsored refresher and orientation programmes.

- Construction of Mini stadium.
- More numbers of teaching staff will be given opportunity to enroll in PhD Program and essential steps will be undertaken to enhance research culture.
- More number of seminars, workshops and intellectual interactions are to be organised for capacity building of the faculties and to provide opportunity to the students for ability enhancement. More number of MoUs will be signed for the development of the institutions. Through career

counselling programmes opportunity will be provided for the students to take their career .